

Caltech Accessibility Services for Students Center for Student Services

Phone: 626.395.6352 (undergraduates)/626.395.6346 (graduate students)

Email: cass@caltech.edu

Medical Disability Documentation Form

In order to provide services and evaluate requests for accommodations, CASS requires documentation of a student's disabilities.

State and Federal Law provide that individuals with disabilities are protected from discrimination and may be entitled to reasonable accommodations. To establish that an individual meets the requirements under the law, documentation must not only indicate that a specific disability exists but also that any functional limitations caused by the disability either significantly limit one or more major life activities or prevent the normal exercise of bodily or mental functions. A diagnosis of a medical condition in and of itself does not automatically qualify an individual for accommodations. The documentation must also support the request for accommodations and academic adjustments.

This document requests information necessary to establish the impact of the student's disability on their academic performance and to validate the need for accommodations.

The medical diagnosis information provided herein will be held confidential and will only be released with permission of the student. In addition to the requested information, please attach any other information you think would be relevant to the student's academic adjustment. Please contact us if you have questions or concerns. Thank you for your assistance.

This form must be completed and signed by a medical/clinical professional and returned to CASS.

Student's Name:		
Caltech Class:	_	
Today's Date	Date of Diagnosis:	
Date Student was Last Seen/Name	of Professional	

1. Please provide the diagnosis/o	diagnoses that fo	orm the basis of student's disabi	lity?
a) How long has student had	this condition?		
b) Provide duration or recove	ery period expec	ted	
2. What tests, if any, were relied u	upon in reaching	the diagnosis/es identified in qu	uestion 1?
3. Please describe the current fun the impact is substantial and the programs or activities.		•	
programs or docurrences.	SUBSTANTIAL	FUNCTIONAL LIMITATIONS	IMPACT ON ACADEMIC PERFORMANCE OF ENGAGEMENT IN PROGRAMS OR ACTIVITIES
LIFE ACTIVITY	IMPACT		ACTIVITIES
4. What are the major symptoms level of severity?	of the disorder (currently manifested by the stud	lent, including
5. If medications are prescribed, l performance?	how might side-	effects, if any, affect the studen	t's academic

6. What is the current prognosis? Please give a description of the expected remission, progression or stability of impact of the condition over time.	
7. Is there anything else you think we should know about the student's disability?	
8. Please identify suggested accommodations with accompanying rationale. A link must be established between the suggested accommodations and the functional limitations of the individual that are pertinent to academic and residential settings. This information is essent for the University to evaluate requests for accommodations.	tial
Signed	
Name and Title of Medical/Clinical Professional	
License #: State:	_
Please print or type	
Name/Title:	
Address:	
Phone: Fax:	

This information will be reviewed and accommodation decisions made in accordance with the policies of Caltech. Please return this form to the above address or fax to CASS.